



Scavenger hunt game based on the book "From Head to Toe" by Eric Carle

This book is great for younger children as it encourages them to mimic the movements of various animals. The scavenger hunt will engage them physically and mentally as they search for clues related to the animals and actions in the story.

Objective:

Participants will follow clues related to the animals and actions from the book "From Head to Toe." They must find items or perform the movements mentioned in the story. The goal is to have fun while reinforcing the animals and actions from the book!

Instructions:

- Each child (or team) will be given a list of clues or tasks that are connected to the animals and movements from the book.
- For each clue, they will either find a hidden item or perform an action that the animal does in the book.
- The child/team that completes all the clues and actions wins!

Clues and Tasks List:

1. The Penguin - "I am a penguin, and I can turn my head. Can you do it?"

Clue: "Find something black and white like a penguin and then turn your head just like in the book!"

Objective: Find an object that is black and white (a stuffed animal, picture, or any item), and mimic the penguin by turning their head.

2. The Giraffe - "I am a giraffe, and I can bend my neck. Can you do it?"

Clue: "Look for something that has a long neck, like a giraffe! Bend your neck when you find it."

Objective: Find an object with a long neck (e.g., a giraffe toy, a tall bottle, etc.), and bend their neck like the giraffe.

3. The Buffalo - "I am a buffalo, and I can raise my shoulders. Can you do it?"

Clue: "Buffalos are strong! Find something heavy (but safe to lift!) and raise your shoulders like the buffalo."

Objective: Find something light but that feels "heavy" (such as a small backpack or book) and lift it while raising their shoulders.

4. The Monkey - "I am a monkey, and I can wave my arms. Can you do it?"

Clue: "Monkeys love to swing and wave. Can you find something you could swing from, or something with long arms like a monkey?"

Objective: Find an object related to a monkey (a stuffed monkey, a tree branch, or anything with “arms”), and wave their arms like the monkey.

5. The Seal - "I am a seal, and I can clap my hands. Can you do it?"

Clue: "Seals are good clappers! Find something related to the sea or water, then clap your hands like a seal."

Objective: Find a sea-related item (like a picture of water or a toy fish), and then clap their hands together like a seal.

6. The Gorilla - "I am a gorilla, and I can thump my chest. Can you do it?"

Clue: "Gorillas are big and strong. Find something big and round, then thump your chest like the gorilla in the story."

Objective: Find a big round object (such as a ball or a picture of a gorilla), then mimic the gorilla by thumping their chest.

7. The Cat - "I am a cat, and I can arch my back. Can you do it?"

Clue: "Cats are flexible! Find something soft like a cat’s fur and arch your back when you find it."

Objective: Find something soft (like a pillow, a stuffed animal, or a soft blanket), and then arch their back like a cat.

8. The Crocodile - "I am a crocodile, and I can wiggle my hips. Can you do it?"

Clue: "Look for something with teeth like a crocodile. Once you find it, wiggle your hips just like in the book!"

Objective: Find something with “teeth” (a toy crocodile, or something jagged), and wiggle their hips like the crocodile.

9. he Camel - "I am a camel, and I can bend my knees. Can you do it?"

Clue: "Camels Walk on the sand. Can you find something sandy or brown and bend your knees like a camel?"

Objective: Find something sandy or brown (such as sand in a box, a brown item, etc.), and bend their knees like the camel.

10. The Donkey - "I am a donkey, and I can kick my legs. Can you do it?"

Clue: "Find something that looks like a donkey’s tail, then kick your legs in the air like the donkey in the book!"

Objective: Find a rope, string, or something resembling a donkey’s tail, then kick their legs in the air.

11. The Elephant - "I am an elephant, and I can stomp my foot. Can you do it?"

Clue: "Elephants make big stomps! Can you find something large like an elephant and stomp your foot when you find it?"

Objective: Find a large object (like a big toy or a picture of an elephant) and stomp their foot like the elephant.

12. The Parrot - "I am a parrot, and I can raise my foot. Can you do it?"

Clue: "Parrots sit on one foot. Find something colourful like a parrot, then raise your foot like one!"

Objective: Find something colourful (like a rainbow toy, a parrot image, or anything bright), and raise their foot like the parrot.

Bonus Challenge:

"What Can You Do?"

- After completing the scavenger hunt, have the children share their favourite animal from the story and show everyone what they can do, just like the animals in "From Head to Toe!"

List of materials

1. Book:

"From Head to Toe" by Eric Carle – Read the book with the children before or during the scavenger hunt to set the theme.

2. Printable/Physical Objects (Related to the Animals in the Book):

- Penguin:

- A black and white object (e.g., a penguin toy, a picture of a penguin, or black-and-white printed image)

- Giraffe:

- A long-necked object (e.g., a giraffe toy, a tall bottle, or an image of a giraffe)

- Buffalo:

- Something heavy but safe to lift (e.g., a small backpack, a book, or anything that feels "heavy" for a child)

- Monkey:

- An object with long "arms" (e.g., a toy monkey, a hanging decoration, or a long string or ribbon)

- Seal:

- A water-related object (e.g., a toy fish, seashells, or a picture of the sea)

- Gorilla:

- A large, round object (e.g., a ball, a toy gorilla, or an image of a gorilla)

- Cat:

- A soft item (e.g., a pillow, stuffed animal, or soft blanket)

- Crocodile:

- An object with "teeth" (e.g., a toy crocodile, a jagged item, or an image of a crocodile)

- Camel:

- Something sandy or brown (e.g., a sand-filled box, brown paper, or a picture of a camel)

- Donkey:

- A rope or string (to represent a donkey's tail), or a toy donkey

- Elephant:

- A large object (e.g., a big toy, box, or picture of an elephant)

- Parrot:

- A colorful object (e.g., a rainbow-colored item, a parrot toy, or a colourful image)

3. Clue Sheets (Optional):

- Write or print out the scavenger hunt clues and tasks. You can distribute these to participants or hide them near each object.

4. Space to Move Around:

- A room, classroom, or outdoor space where the children can perform actions like stomping, kicking, and waving arms safely.

These materials will help you run the scavenger hunt smoothly, encouraging children to be both physically active and engaged with the content of "From Head to Toe." You can adapt the items based on what's available to you!